# Department of Education Filtered For N > 10



# 27 Orange East S.U.

| 27 Orange F                     | East S. | U.      |       |        |          |        |               |           |
|---------------------------------|---------|---------|-------|--------|----------|--------|---------------|-----------|
| Assessment Summa                | ry: Al  | l Stude | ents  |        |          |        |               |           |
| STUDENTS IN GRAD                | E 02    |         |       |        |          |        |               |           |
| EXAM: LIFESKILLS                |         |         |       |        |          |        |               |           |
| All Students                    |         |         |       |        |          |        | Little        | Standard+ |
|                                 | N       | Little  | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Communication                   | *       | *       | *     | *      | *        | *      | *             | *         |
| STUDENTS IN GRAD                | E 04    |         |       |        |          |        |               |           |
| EXAM: STANFORD D                | IAGNO   | STIC    |       |        |          |        |               |           |
| All Students                    |         |         |       |        |          |        | <br>  Little+ | Standard+ |
|                                 | N       | Little  | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Mathematics                     | *       | N/A     | N/A   | N/A    | N/A      | N/A    | N/A           | N/A       |
| Reading                         | *       | N/A     | N/A   | N/A    | N/A      | N/A    | N/A           | N/A       |
| Writing                         | *       | N/A     | N/A   | N/A    | N/A      | N/A    | N/A           | N/A       |
| STUDENTS IN GRAD                | E 08    |         |       |        |          |        |               |           |
| EXAM: LIFESKILLS                |         |         |       |        |          |        |               |           |
| All Students                    |         |         |       |        |          |        | Little+       | Standard+ |
|                                 | N       | Little  | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Communication                   | *       | *       | *     | *      | *        | *      | *             | *         |
| EXAM: GRADE 4 NEW               | / STAN  | DARDS   | REFER | ENCE E | XAM      |        |               |           |
| All Students                    |         |         |       |        |          |        | Little+       | Standard+ |
|                                 | N       | Little  | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Math Concepts                   | *       | *       | *     | *      | *        | *      | *             | *         |
| Math Problem Solving            | *       | *       | *     | *      | *        | *      | *             | *         |
| Math Skills                     | *       | *       | *     | *      | *        | *      | *             | *         |
| Reading Analysis/Interpretation | *       | *       | *     | *      | *        | *      | *             | *         |
| Reading Basic Understanding     | *       | *       | *     | *      | *        | *      | *             | *         |
| Writing Conventions             | *       | *       | *     | *      | *        | *      | *             | *         |
| Writing Effectiveness           | *       | *       | *     | *      | *        | *      | *             | *         |
| EXAM: STANFORD D                | IAGNO   | STIC    |       |        |          |        |               |           |
| All Students                    |         |         |       |        |          |        | Little+       | Standard+ |
|                                 | N       | Little  | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Mathematics                     | *       | N/A     | N/A   | N/A    | N/A      | N/A    | N/A           | N/A       |
| Reading                         | *       | N/A     | N/A   | N/A    | N/A      | N/A    | N/A           | N/A       |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

N/A

N/A

N/A

N/A

N/A

N/A

N/A

Writing

2004

# Department of Education Filtered For N > 10



# Orange East S.U.

| Assessment        | Summary: | All   | Students |
|-------------------|----------|-------|----------|
| 1 100 COOTILICITE | oamman,. | 1 111 | Diadella |

# STUDENTS IN GRADE 09

# EXAM: VERMONT SCIENCE ASSESSMENT

| All Students                  |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors |         |           |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 10

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| All Students                    |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 11

| All Students                  |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors |         |           |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2004

# Department of Education Filtered For N > 10

# 27 Orange East S.U.

| Assessment Summary: Gender |  |
|----------------------------|--|
|----------------------------|--|

# STUDENTS IN GRADE 02

EXAM: LIFESKILLS

| Female        |   |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|--------|-------|--------|----------|--------|---------|-----------|
|               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Communication | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 04

## EXAM: STANFORD DIAGNOSTIC

| Female      |   |        |       |        |          |        | Little+ | Standard+ |
|-------------|---|--------|-------|--------|----------|--------|---------|-----------|
|             | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Male        |   |        |       |        |          |        | Little+ | Standard+ |
|             | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
|             |   |        |       |        |          |        |         |           |

# Vermont Department of Education



# Filtered For N > 10

# 27 Orange East S.U.

| <b>Assessment Summar</b>        | y: Ge | ender   |       |         |          |        |                  |                     |
|---------------------------------|-------|---------|-------|---------|----------|--------|------------------|---------------------|
| STUDENTS IN GRAD                | E 08  |         |       |         |          |        |                  |                     |
| EXAM: LIFESKILLS                |       |         |       |         |          |        |                  |                     |
| Female                          |       |         |       |         |          |        | ĺ                |                     |
| Tomaio                          | N     | Little  | Below | Nearly  | Achieved | Honors | Little+<br>Below | Standard-<br>Honors |
| Communication                   | *     | *       | *     | *       | *        | *      | *                | *                   |
| Male                            |       |         |       |         |          |        | T ****           | G. 1 1              |
|                                 | N     | Little  | Below | Nearly  | Achieved | Honors | Below            | Standard-<br>Honors |
| Communication                   | *     | *       | *     | *       | *        | *      | *                | *                   |
| EXAM: GRADE 4 NEW               | CTANI | D V DDC | DEEED | ENICE E | VANA     |        | Ţ                |                     |
|                                 | SIAIN | DAKDS   | KLFEK | LINCE E | AAIVI    |        | ı                |                     |
| Female                          |       | Little  | Below | Nearly  | Achieved | Honors | Little+<br>Below | Standard-<br>Honors |
| Math Concepts                   | *     | *       | *     | *       | *        | *      | *                | *                   |
| Math Problem Solving            | *     | *       | *     | *       | *        | *      | *                | *                   |
| Math Skills                     | *     | *       | *     | *       | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | *     | *       | *     | *       | *        | *      | *                | *                   |
| Reading Basic Understanding     | *     | *       | *     | *       | *        | *      | *                | *                   |
| Writing Conventions             | *     | *       | *     | *       | *        | *      | *                | *                   |
| Writing Effectiveness           | *     | *       | *     | *       | *        | *      | *                | *                   |
| Male                            |       |         |       |         |          |        | Little+          | Standard-           |
|                                 | N     | Little  | Below | Nearly  | Achieved | Honors | Below            | Honors              |
| Math Concepts                   | *     | *       | *     | *       | *        | *      | *                | *                   |
| Math Problem Solving            | *     | *       | *     | *       | *        | *      | *                | *                   |
| Math Skills                     | *     | *       | *     | *       | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | *     | *       | *     | *       | *        | *      | *                | *                   |
| Reading Basic Understanding     | *     | *       | *     | *       | *        | *      | *                | *                   |
| Writing Conventions             | *     | *       | *     | *       | *        | *      | *                | *                   |
| Writing Effectiveness           | *     | *       | *     | *       | *        | *      | *                | *                   |
| EXAM: STANFORD DI               | AGNO  | STIC    |       |         |          |        |                  |                     |
| Male                            | N     | Little  | Below | Nearly  | Achieved | Honors | Little+<br>Below | Standard-<br>Honors |
| Mathematics                     | *     | N/A     | N/A   | N/A     | N/A      | N/A    | N/A              | N/A                 |
| Reading                         | *     | N/A     | N/A   | N/A     | N/A      | N/A    | N/A              | N/A                 |
| Writing                         | *     | N/A     | N/A   | N/A     | N/A      | N/A    | N/A              | N/A                 |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education



## Filtered For N > 10

# Orange East S.U.

| <b>Assessment Summary:</b> | Gender |
|----------------------------|--------|
|----------------------------|--------|

## STUDENTS IN GRADE 09

# EXAM: VERMONT SCIENCE ASSESSMENT

| Male                          |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 10

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Male                            |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 11

| Male                          |   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

# Vermont Department of Education



# Filtered For N > 10

# 27 Orange East S.U.

| 27 Orange B                     | Last S. | .U.     |        |        |          |        |                  |                     |
|---------------------------------|---------|---------|--------|--------|----------|--------|------------------|---------------------|
| Assessment Summa                | ry: Ra  | ce/Eth  | nicity |        |          |        |                  |                     |
| STUDENTS IN GRAD                | E 02    |         |        |        |          |        |                  |                     |
| EXAM: LIFESKILLS                |         |         |        |        |          |        |                  |                     |
| White                           |         |         |        |        |          |        |                  | a                   |
|                                 | N       | Little  | Below  | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Communication                   | *       | *       | *      | *      | *        | *      | *                | *                   |
| STUDENTS IN GRAD                | E 04    |         |        |        |          |        |                  |                     |
| EXAM: STANFORD DI               | AGNO    | STIC    |        |        |          |        |                  |                     |
| White                           |         |         |        |        |          |        |                  | a                   |
|                                 | N       | Little  | Below  | Nearly | Achieved | Honors | Below            | Standard+<br>Honors |
| Mathematics                     | *       | N/A     | N/A    | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Reading                         | *       | N/A     | N/A    | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Writing                         | *       | N/A     | N/A    | N/A    | N/A      | N/A    | N/A              | N/A                 |
| STUDENTS IN GRAD                | E 08    |         |        |        |          |        | •                |                     |
| EXAM: LIFESKILLS                |         |         |        |        |          |        |                  |                     |
| White                           |         |         |        |        |          |        | Little           | Standard+           |
|                                 | N       | Little  | Below  | Nearly | Achieved | Honors | Below            | Honors              |
| Communication                   | *       | *       | *      | *      | *        | *      | *                | *                   |
| EXAM: GRADE 4 NEW               | / STAN  | DARDS   | REFER  | ENCE E | XAM      |        |                  |                     |
| White                           |         |         |        |        |          |        |                  | G. 1 1              |
|                                 | N       | Little  | Below  | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Math Concepts                   | *       | *       | *      | *      | *        | *      | *                | *                   |
| Math Problem Solving            | *       | *       | *      | *      | *        | *      | *                | *                   |
| Math Skills                     | *       | *       | *      | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | *       | *       | *      | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | *       | *       | *      | *      | *        | *      | *                | *                   |
| Writing Conventions             | *       | *       | *      | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | *       | *       | *      | *      | *        | *      | *                | *                   |
| EXAM: STANFORD DI               | IAGNO   | STIC    |        |        |          |        |                  |                     |
| White                           |         |         |        |        |          |        | T :441           | C4                  |
|                                 |         | T ittle | Dolow  | Noonle | Achieved | Uonors | Little+          | Standard+           |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Below

N/A

N/A

N/A

Nearly

N/A

N/A

N/A

Achieved

N/A

N/A

Honors

N/A

N/A

N/A

Below

N/A

N/A

Honors

N/A

N/A

Little

N/A

N/A

N/A

Mathematics

Reading

Writing

2004

# Department of Education



## Filtered For N > 10

# Orange East S.U.

| Assessment Summary: Ra | ace/Ethnicity |
|------------------------|---------------|
|------------------------|---------------|

## STUDENTS IN GRADE 09

# EXAM: VERMONT SCIENCE ASSESSMENT

| White                         |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors |         |           |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 10

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 11

| White                         |   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

2004

# Department of Education Filtered For N > 10

# 27 Orange East S.U.

| Assessment Summary: | Disability |  |
|---------------------|------------|--|
|---------------------|------------|--|

# STUDENTS IN GRADE 02

EXAM: LIFESKILLS

| Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                        | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Communication          | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 04

## EXAM: STANFORD DIAGNOSTIC

| Non Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                            | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Writing                    | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Special Needs Students     |   |        |       |        |          |        | Little+ | Standard+ |
|                            | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics                | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                    | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                    | * | NT / A | NT/A  | NT/A   | N/A      | NT / A | NT/A    | N/A       |
| Willing                    | ~ | N/A    | N/A   | N/A    | IN/A     | N/A    | N/A     | IN/A      |

# Department of Education Filtered For N > 10



# Orange East S.U.

| Assessment Summary: Disability |
|--------------------------------|
|--------------------------------|

## STUDENTS IN GRADE 08

| EXAM: | LIFESKILLS | C |
|-------|------------|---|
|       |            | , |

| Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                        | N | Little | Below | Nearly | Achieved | Honors |         |           |
| Communication          | * | *      | *     | *      | *        | *      | *       | *         |

# EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Special Needs Students          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

# EXAM: STANFORD DIAGNOSTIC

| Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                        | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics            | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

## STUDENTS IN GRADE 09

## EXAM: VERMONT SCIENCE ASSESSMENT

| Special Needs Students        |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors |         |           |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education



# Filtered For N > 10

# Orange East S.U.

Assessment Summary: Disability

# STUDENTS IN GRADE 10

# EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Special Needs Students          |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 11

| Special Needs Students        |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

2004

# Vermont Department of Education

# Filtered For N > 10

#### **27 Orange East S.U.**

Assessment Summary: Free/Reduced Lunch/Milk

| <b>STUDENTS</b> | IN  | GRADE | 02 |
|-----------------|-----|-------|----|
| SIUDENIS        | 111 | GNADE | UW |

EXAM: LIFESKILLS

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors |         |           |
| Communication    | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 04

EXAM: STANFORD DIAGNOSTIC

| Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|--------------|---|--------|-------|--------|----------|--------|---------|-----------|
|              | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics  | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

# Department of Education



# Filtered For N > 10

# Orange East S.U.

| Assessment Summary: Free/Reduced Lunch/Milk |
|---|
|---|

| CTIID | FNTC | IN  | GRADE    | ΛQ  |
|-------|------|-----|----------|-----|
| 3100  |      | IIV | LTRAIJE. | เมก |

| EXAM:                                    | LIFESKILLS       | • |
|--|------------------|---|
| H X /\ \\ \/\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | _ I IHH\K II I \ |   |
|  |                  |   |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Communication    | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Communication    | * | *      | *     | *      | *        | *      | *       | *         |

# EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |

## EXAM: STANFORD DIAGNOSTIC

| Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|--------------|---|--------|-------|--------|----------|--------|---------|-----------|
|              | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics  | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing      | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Writing Effectiveness

2004

# Department of Education



# Filtered For N > 10

# Orange East S.U.

| Assessment Summary | : Free/Reduce | ed Lunch/Milk |
|--------------------|---------------|---------------|
|--------------------|---------------|---------------|

## STUDENTS IN GRADE 09

# EXAM: VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced              |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |
| Free/Reduced                  |   |        |       |        |          |        | Little+ | Standard+ |
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 10

# EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

## STUDENTS IN GRADE 11

| Free/Reduced                  |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

# Department of Education



## Filtered For N > 10

# Orange East S.U.

| Assessment Summary. English Language Learners | Assessment Summary: | <b>English Language Learners</b> |
|---|---------------------|----------------------------------|
|---|---------------------|----------------------------------|

| OTHER | TRIMO | TRT / | 7 D A | DE  | 00 |
|-------|-------|-------|-------|-----|----|
| STUD  | H.NTS | IN (  | -KA   | DH. | UZ |

| EXAM:      | LIFESKILL | S. |
|------------|-----------|----|
| L/XX/XIVI. |           | 4  |

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   |           |
| Communication                 | * | *      | *     | *      | *        | *      | *       | *         |

## STUDENTS IN GRADE 04

## EXAM: STANFORD DIAGNOSTIC

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics                   | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

## STUDENTS IN GRADE 08

# EXAM: LIFESKILLS

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Communication                 | * | *      | *     | *      | *        | *      | *       | *         |

## EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

#### EXAM: STANFORD DIAGNOSTIC

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Mathematics                   | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Reading                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |
| Writing                       | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A     | N/A       |

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

2004

# Department of Education



# Filtered For N > 10

# Orange East S.U.

| Assessment Summary: English Language Learner | Assessment S | Summary: | <b>English</b> | Language | Learners |
|--|--------------|----------|----------------|----------|----------|
|--|--------------|----------|----------------|----------|----------|

## STUDENTS IN GRADE 09

# EXAM: VERMONT SCIENCE ASSESSMENT

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   |           |
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 10

## EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM

| Not English Language Learners   |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts                   | * | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *       | *         |
| Math Skills                     | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

# STUDENTS IN GRADE 11

| Not English Language Learners |   |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                               | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *       | *         |